



COLDSPRING-OAKHUST HIGH SCHOOL

STATE ASSESSMENT CALENDAR

2021 – 2022

TEST DATE/ASSESSMENT WINDOW	STAAR EOC TEST ADMINISTRATION
February 21 st (Monday) – April 1 st (Friday)	TELPAS Grades K-12 Listening, Speaking, Reading, and Writing
April 5 th (Tuesday)	English I
April 7 th (Thursday)	English II
April 8 th (Friday)	All make-up sessions for paper and online STAAR EOC assessments scheduled to be administered from Apr. 5 th and 7 th , 2022, must be completed by the end of this day.
May 3 rd (Tuesday)	Algebra I
May 4 th (Wednesday)	Biology
May 5 th (Thursday)	U.S. History
May 6 th (Friday)	All make-up sessions for paper and online STAAR EOC assessments scheduled to be administered from May 3 rd – 6 th , 2022, must be completed by the end of this day.
Summer 2022 STAAR EOC Retesting Dates	
TEST DATE/ASSESSMENT WINDOW	STAAR EOC TEST ADMINISTRATION
June 21 st (Tuesday)	English I
June 21 st (Tuesday) – June 23 rd (Thursday)	Algebra I, Biology, U.S. History
June 23 rd (Thursday)	English II
June 24 th (Friday)	All make-up sessions for paper and online STAAR EOC assessments scheduled to be administered from Jun. 21 st – 24 th , 2022, must be completed by the end of this day. Make-up sessions for online STAAR assessments with a writing component (English I and English II) must be completed by Jun. 24, 2022.

When are the STAAR EOCs administered?

Each assessment is given three times a year to provide multiple testing opportunities for those who do not pass an assessment on the initial attempt.

The STAAR End-of-Course assessments are offered in the fall, spring, and summer of each year.

2021-2022 STAAR END-OF-COURSE TEST ADMINISTRATION DATES

SUBJECT	FALL 2021	SPRING 2022	SUMMER 2022
English I	December 7 th	April 5 th	June 21 st
Algebra I	December 7 th -10 th	May 3 rd	June 21 st – 24 th
U.S. History	December 7 th -10 th	May 5 th	June 21 st – 24 th
English II	December 9 th	April 7 th	June 23 rd
Biology	December 7 th -10 th	May 4 th	June 21 st – 24 th

For additional information about STAAR

- Visit the Texas Education Agency, Student Assessment webpage at: <https://tea.texas.gov/student.assessment/staar/>
- https://tea.texas.gov/Student_Testing_and_Accountability/Testing/Testing
- https://tea.texas.gov/Student_Testing_and_Accountability/Testing/Student_Assessment_Overview/Assessment_Resources_for_Students_and_Parents
- <https://www.texasassessment.com/>

Coldspring-Oakhurst Consolidated Independent School District
Mrs. Tammie Duff: District Testing Coordinator- tduff@cocisd.org
14240 TX-150 West
Coldspring, TX 77335
936-653-1115
<http://www.cocisd.org>



State Testing & Accountability

Texas' student assessment program is designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills at each tested grade or course identified in the Texas Essential Knowledge and Skills (TEKS). The state assessment program is fully aligned to the TEKS, the statewide curriculum required to be taught.

The STAAR EOC assessments measure students' academic performance in core high school courses (Algebra I, English I, English II, Biology, U.S. History). These assessments became part of the graduation requirements beginning with the freshman class of 2011–2012. Students are required to take the STAAR EOC assessments for courses in which they're enrolled as part of their graduation requirements. Paper and online administrations are available for the STAAR EOC assessments. Beginning with the 2022-2023 school year, all STAAR/STAAR EOCs will be administered online



STAAR EOC EXAMS



Algebra I
English I
English II
Biology
U.S. History

House Bill 5 reduced the number of STAAR End of Course (EOC) Exams from 15 to 5 and eliminated the requirement that test results constitute 15% of an overall course grade.

Students who do not successfully complete the EOC will be given the support and assistance they need to successfully complete a retest.

Who takes the STAAR EOC Assessments?

Students who entered the ninth grade in the 2011-12 school year or later must pass the STAAR End-of-Course tests to graduate from a Texas public high school. This evaluation includes assessments in the following subjects:

English I
English II
Algebra I
Biology
U.S. History



How are the tests administered?

Each test can be taken either on paper or online. Students have four hours to complete the Algebra I, Biology, and U.S. History tests. They are allotted five hours to complete the English I and English II exams.

What happens if a student completes the course and does not pass the test?

If a student passes the course but does not pass the test, the student may take the test again. However, a student is not required to retake a course just because he failed the test. The school is required to provide accelerated instruction to each student who does not show satisfactory performance on STAAR.

Will students who receive special education services take the STAAR?

The admission, review & dismissal (ARD) committee will determine the appropriate test for a student who receives special education services. Some students will take the general STAAR. Others will take the STAAR Alternate 2. The STAAR Alternate 2, however, is only available for students with the most significant cognitive disabilities.

How do I know if my child passed the test?

Student performance on the STAAR End-of-Course test is described by one of these three categories:

MASTERS	Masters Grade Level
MEETS	Meets Grade Level
APPROACHES	Approaches Grade Level

- **(MASTERS)** Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.
- **(MEETS)** Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.
- **(APPROACHES)** Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.

***If a student took an End-of-Course in middle school and passed, then the student is not required to retake the test in high school.**

INFORMATION FOR PARENTS ABOUT THE STAAR TEST

The State of Texas Assessments of Academic Readiness (STAAR[®]) program, implemented in spring 2012, included annual assessments for:

- Reading and Mathematics, grades 3–8
- Writing at grades 4 and 7 (**no longer administered as of 2021-2022**)
- Science at grades 5 and 8
- Social Studies at grade 8
- End-of-Course (EOC) assessments for English I, English II, Algebra I, Biology, and U.S History.

Who?

All public-school students in Texas, Grades 3–12, take STAAR tests.

What?

STAAR is the state's testing program and is based on state curriculum standards in core subjects including reading, writing, mathematics, science, and social studies.

When?

STAAR tests are given in the spring. The number of tests your child takes each year will depend on what grade he or she is in. Most students will have two to four testing days during the school year.

Where?

STAAR tests are administered to students during the school day, in classrooms settings that have been cleared of any instructional materials that may aid them on the test, and set up to make it easy to maintain a safe, secure, and orderly testing environment. If students have certain special needs and require special accommodations, they may be tested in a different setting.

Why?

STAAR tests are designed to measure what students are learning in each grade and whether or not they are ready for the next grade. The goal is to ensure that all students receive what they need to be academically successful. Meeting these individual student needs depends greatly on schools, parents, and community members working together.

How?

STAAR tests for Grades 3–8 and EOCs are offered in both online and paper formats for the 2021-2022 school year. Beginning with the 2022-2023 school year, all STAAR/STAAR EOC Assessments will be administered online.

2021-2022 STAAR Tested Subject Areas/Grade Levels Administered

Grade 3: Reading and Math

Grade 4: Reading and Math

Grade 5: Reading, Math, and Science

Grade 6: Reading and Math

Grade 7: Reading and Math

Grade 8: Reading, Math, Science, Social Studies

High School - End of Course STAAR Exams: Algebra I, English I, Biology, English II, and U.S. History

***If a student took an End-of-Course in middle school and passed, then the student is not required to retake the test in high school.**

How Texas STAAR Tests Are Scored

STAAR performance standards relate levels of test performance to the expectations defined in the state-mandated curriculum standards known as the Texas Essential Knowledge and Skills (TEKS). Cut scores, established by the agency, distinguish between performance levels or categories. The process of establishing cut scores that define performance levels for an assessment is standard setting. Standard setting is also used to classify students into an appropriate performance category.

- Masters Grade Level/Course Performance Standards
- **Meets Grade Level/Course Performance Standards: Targeted Area of Student Performance**
- Approaches Grade Level/Course Performance Standards
- Did Not Meet Grade Level/Course Performance Standards

House Bill 4545

During the summer of 2021, the Texas Legislature passed House Bill (HB) 4545 during the 87th Legislative Session, which requires school districts to provide accelerated instruction during the 2021–22 school year for students who “Did Not Meet Grade Level” or did not take the STAAR and STARR end-of-course assessments in Spring 2021.

The legislation includes:

- The elimination of grade retention and retesting requirements tied to STAAR test results in grades 5 and 8.
- The requirement for accelerated instruction for any student (including but not limited to special education, 504, and English Language Learners) who scored in the “Did Not Meet” category on the STAAR assessment in grades 3–8 or STAAR (EOC) end-of-course assessments or did not take the STAAR or EOC assessment

Summary: Each time a student fails to perform satisfactorily on any STAAR assessment in grades 3-8 or EOC, the district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area during the subsequent summer or school year.

Accelerated Instruction (AI) is required for any student (including but not limited to special education, 504, and English Language Learners) who scores in the “Did Not Meet” category on the STAAR assessment in grades 3–8 or STAAR (EOC) end-of-course assessments did not take the STAAR or EOC assessment. Accelerated instruction is targeted, supplemental instruction aligned to the TEKS which must help the student in demonstrating proficiency of each content area. It may occur before, after school, or be embedded during the school day.

An **Accelerated Learning Committee (ALC)** will develop an individual educational plan and monitor progress for any student who scores in the “Did Not Meet” category on a STAAR assessment or did not take the STAAR or EOC assessment in grade 3, 5, or 8 in math or reading.

The ALC shall be composed of:

- the principal or the principal's designee,
- the student's parent or guardian, and
- the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily

*The ALC shall, not later than the start of the subsequent school year, develop an educational plan for the student that provides the necessary accelerated instruction to enable the student to perform at the appropriate grade level by the conclusion of the school year.

Coldspring-Oakhurst CISD is utilizing guidance provided by the Texas Education Agency (TEA) to develop HB 4545 implementation guidelines for the District. Each school is using student data to plan targeted educational supports to ensure students requiring accelerated instruction receive appropriate supplement instruction.

Time Limits for Assessments



The STAAR assessments are designed so that students can complete the 3rd–5th grade assessments in two hours and the 6th–8th grade assessments in three hours. If needed, students can take up to four hours to complete their assessment. The time limits for the assessments were set to provide students the time they needed without causing additional stress and worry. The time limit for STAAR end-of-course assessments is also four hours, except for the English I and English II, which have a time limit of up to five hours.

The testing time begins after all directions are read to the students. Students may be allowed to take breaks during testing, potentially including breaks for snacks or meals. Once a student completes and turns in or submits the test, the student may quietly read a book or may be allowed to leave the testing area.

For students who need additional assistance while taking a state assessment, accessibility features and designated supports may be available. Accessibility features are available to any student and include things such as scratch paper, highlighters, small group administrations, and translating test directions. Designated supports are available to students who meet specific eligibility criteria and are either locally determined or TEA approved. These accommodations include extra time to complete the test, oral/signed administrations of test questions, calculation aids, and spelling assistance on writing tests. For all accommodations, it's important to coordinate with campus staff about eligibility requirements or any other specific questions you may have. Additional information about testing accommodations may be found on [TEA's Accommodations Resources webpage](#).